



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	St. Joseph's College for Women, Tirupur
• Name of the Head of the institution	Dr. S. Sahaya Tamil Selvi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04212427575
• Mobile no	7904034268
• Registered e-mail	sjcfwtup@gmail.com
• Alternate e-mail	principal@stjosephcollegetup.edu.in
• Address	Kangeyam road
• City/Town	Tirupur
• State/UT	Tamil Nadu
• Pin Code	641604

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	Self-financing						
• Name of the Affiliating University	Bharathiar University						
• Name of the IQAC Coordinator	Dr. J. Priyadharshini						
• Phone No.	04212427575						
• Alternate phone No.	04212427575						
• Mobile	7373259089						
• IQAC e-mail address	sjciqac@stjosephcollegetup.edu.in						
• Alternate Email address	jpriyasuresh.ram@gmail.com						
3. Website address (Web link of the AQAR (Previous Academic Year)	https://www.stjosephcollegetup.edu.in/Image/SJC/IQAC/SJC307-SJC341-SJCAQAR-22-23.pdf						
4. Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.stjosephcollegetup.edu.in/Content/PDF/CALENDAR%202023-2024%20final.pdf						
5. Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 2	A	3.22	2024	14/11/2024	13/11/2029		
6. Date of Establishment of IQAC		13/06/2015					
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
NIL	NIL	NIL	NIL	0			
8. Whether composition of IQAC as per latest NAAC guidelines		Yes					
• Upload latest notification of formation of IQAC	View File						

9.No. of IQAC meetings held during the year	08	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Faculty Development Programme on "Professional Ethics" was conducted to all the faculty members on 14.07.2023.</p>		
<p>Faculty Development Programme on "Effective Teaching Techniques" was conducted to all the faculty members on 15.07.2023.</p>		
<p>Webinar on Intellectual Property Rights was conducted for staff members on 14.09.2023. The Resource Person was K. Anbarasi, Assistant Professor, Department of chemistry, Nirmala college for Women, Coimbatore.</p>		
<p>On 31.01.2024, the College participated in NIRF for the year 2022-2023.</p>		
<p>On 8.02.2024 and 09.02.2024, external academic audit was conducted. Dr. K. Ramya, Assistant Professor, Department of Business Administration, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore and Prof. N. Kumar, IQAC Coordinator, Dr.N.G. P. Arts and Science College, Coimbatore were the external experts.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct Faculty Development Programme on "Professional Ethics" to all the faculty members on 14.07.2023.	Faculty Development Programme on "Professional Ethics" was conducted to all the faculty members on 14.07.2023.
To conduct Faculty Development Programme on "Effective Teaching Techniques" to all the faculty members on 15.07.2023.	Faculty Development Programme on "Effective Teaching Techniques" was conducted to all the faculty members on 15.07.2023.
To conduct a Webinar on Intellectual Property Rights for staff members on 14.09.2023. The Resource Person was K. Anbarasi, Assistant Professor, Department of chemistry, Nirmala college for Women, Coimbatore.	Webinar on Intellectual Property Rights was conducted for staff members on 14.09.2023. The Resource Person was K. Anbarasi, Assistant Professor, Department of chemistry, Nirmala college for Women, Coimbatore.
To participate in NIRF Rankings.	On 31.01.2024, the College participated in NIRF for the year 2022-2023.
To conduct external academic audit	On 8.02.2024 and 09.02.2024, external academic audit was conducted. Dr. K. Ramya, Assistant Professor, Department of Business Administration, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore and Prof. N. Kumar, IQAC Coordinator, Dr. N.G. P. Arts and Science College, Coimbatore were the external experts.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
Governing Body meeting	07/08/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	19/03/2024

15.Multidisciplinary / interdisciplinary

The College offers 14 Undergraduate and 3 Post Graduate programmes spanning Arts, Science, Commerce, and Management, fostering its interdisciplinary reputation. Embracing the CBCS structure, courses are categorized into Core, Allied, Elective and Skill-Based. Experiential learning via projects, field trips, and internships enriches the learning experiences of the students. Environmental studies and foundational courses on human rights and Women's Studies ensure overall student development. Adhering to Bharathiar University guidelines, the College offers non-major elective courses, encouraging multidisciplinary education. Interdepartmental guest lectures, featuring speakers from various academic disciplines, industry experts and practitioners, offering of certificate, value added and add-on courses expose students to diverse perspectives and emerging trends across different fields.

16.Academic bank of credits (ABC):

The College directs students to register in National Academic Depository (NAD) Portal with the guidelines given by the affiliating University. The NAD Portal empowers students to access, share and showcase their digital academic certificates to institutions or employers via <https://nad.digilocker.gov.in/students>. Students require a single NAD ID for multiple degrees, ensuring streamlined documentation. Existing NAD-registered students update their details with the NAD Coordinator. Benefits include authenticated digital copies of academic awards, mitigating risks of loss or forgery, and expedited service delivery effectively.

17.Skill development:

The College is committed to offer comprehensive skill development among the students through a diverse array of initiatives. Various Student Enrichment Programs, career orientation sessions, Certificate courses, Value Added Courses and Add-on Course augment academic learning. Additionally, 17 clubs provide platforms for experiential learning and community engagement. The Entrepreneurship Development Cell organizes Entrepreneurship Awareness programs, nurturing an entrepreneurial mindset among students. The College conducted Capacity Building activities like imparting Soft Skills, Language & Communication Skills, Life Skills

and Computing skills. Inculcation of the skills among the students reflect the College's proactive approach towards enhancing students' all round development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution provides language offerings in Tamil, Hindi and French through affiliating University Syllabus, enriching students' linguistic skills as a mark of cultural diversity. Exams conducted in vernacular languages for Part-IV courses further enhance inclusivity and cultural appreciation. By embracing multilingualism, the institution not only celebrates linguistic diversity but also promotes all-round development of students to connect with different cultures and languages on a deeper level. The College employs English as the primary instructional language but encourages a multilingual approach to accommodate students' diverse backgrounds, enhancing comprehension and inclusivity, especially for those from rural areas. Celebrating Indian festivals and integrating traditional arts educate students while webinars and online courses widen access to Indian culture and heritage. This approach reflects the institution's commitment to nurturing a culturally inclusive learning environment that values and respects diverse linguistic and cultural backgrounds.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-based education" prioritizes course outcomes, to ensure that students acquire specific skills and knowledge. Through Programme Specific Outcomes and Course Outcomes delineated in syllabus, faculty members determine appropriate methodologies. The affiliating university, via Board of Studies and Academic Council meetings, refines curriculum to emphasize course outcomes. OBE centers on clearly defined learning outcomes that students are expected to achieve by the end of their educational experience. The described curriculum, which integrates skill-based and professional courses with project work and emphasizes student-centric education, aligns well with the principles of Outcome-Based Education (OBE).

20.Distance education/online education:

The institution encourages students to enroll in Swayam portal to pursue online courses, reflecting adaptability and commitment to modern educational paradigms. 90% of the students enroll in the Swayam Portal every year. This activity highlights the institution's focus on fostering digital literacy and self-directed learning. Additionally, students are provided with access to a diverse range of subjects and expert-led content, enhancing their academic and

professional competencies. The high enrollment rate accentuates the success of the institution's efforts in promoting flexible, accessible, and quality education.

Extended Profile

1.Programme

1.1	498
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	942
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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	659
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	344
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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	71
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Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	71
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	133
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	238
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented below:
<ul style="list-style-type: none"> • Staff meetings, HOD's Meetings, Meetings within the department, IQAC meetings and Union members meetings are held to discuss various action plans for new ventures at the commencement of every semester. • Academic Calendar is prepared as per the Bharathiar University academic schedule. • In each semester, courses are allotted to faculty according to their area of specialization and skill matrix. • Lesson plan is prepared by the respective faculty members at the beginning of each semester for the courses to be handled

by them.

- Well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes(COs) aid in providing direction to teaching and other activities.
- Time table for the entire semester is prepared to indicate specific class and laboratory hours.
- Faculty members maintain a Work Diary which consists of the date, period of class taken and the topic handled.
- Feedback from Students, Faculty members, Employers and alumni is given due importance in defining graduate attributes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC209-Curricular%20Planning%20and%20Implementation%20Link%20page%20PDF%20(3).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared well in advance before the commencement of the semester after referring to Bharathiar University Calendar. The Public Holidays are identified and accordingly, the dates for the two CIA Tests and a Model Examination per semester are fixed in the academic calendar. The Internal Tests are conducted in a centralized manner once in 28 days as per the schedule mentioned in the academic calendar. The Units I and II of the syllabus are completed for CIA Test I, Units III and IV for CIA Test II and all the units for CIA -III (Model Examination). Attendance in all the three Tests is compulsory. But alternate tests are given for genuine reasons like sports, sickness, marriage etc. and for those who get marks below minimum. The timetable is prepared as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC810-Academic%20Calendar%20and%20CIA%20components%201%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
17	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****16**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**942**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum offered by the affiliating university includes 31 subjects on Professional Ethics, 08 subjects on Environment and Sustainability, 17 subjects on Human values and one subject on Gender. Totally, Students learn 57 subjects on the above mentioned cross cutting issues. Some of the highlighting subjects are: Environmental Studies and Value Education-Human rights in I Year, Women studies and General Awareness in the II Year. A paper on Environmental Studies aims to create awareness about conservation of energy, plants, pollution, water and natural hazards. A Paper on Human Rights provides students with an in-depth knowledge in the field of Human Rights, in terms of both theory and methodology. Students will also acquire an ability to analyze questions and problems within the field in an independent and critical manner. A Paper on Women's Studies introduces students to the legal provisions

for women and women's access to justice. Seminars, Webinars and Guest lectures on Professional Ethics, Gender, Human Values and Environment are conducted by the respective committees. To inculcate human values, thought for the day is read in the daily assembly by a student and a faculty. Environment related activities are carried out by the students inside and beyond the campus as a part of their extension activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

503

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students
Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC836-Feedbackanalysis-linkpage.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC836-Feedbackanalysis-linkpage.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year**302**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****299**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Students enrolled in the first year are identified as slow and advanced learners based on their Higher Secondary marks and CIA exams conducted by each department. The college offers remedial classes for students, whose academic performance is hampered due to various factors such as lack of attention or concentration, lack of confidence, incompetence in language skills, spelling errors, and the like. Remedial Classes are conducted with an aim to improve the academic performance of the students who are at risk of learning difficulty, absentees, and students who participate in sports and other activities.

The college enhances the intellectual capability of advanced learners by motivating them to take part in presentations, seminars, quizzes, and group discussions. Advanced learners are provided career guidance to appear for competitive examinations.

Slow Learners:

- Brain Storming

- Demonstrative teaching using Simulations
- Group discussion
- Assistance given by Advanced Learners
- Teaching with real-time examples
- E-Content

Advanced Learners:

- Assignments and Seminars on Advanced Topics
- Enrollment in Swayam courses – Advanced Topics
- Aptitude classes
- Behavioural modelling
- Problem-solving in a team
- Textual analysis
- Flip Class Room
- Swayam Prabha Channels
- Projects

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/ Documents/SJC807-SJC323-Teaching methodologies adopted for slow learners and advanced learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
942	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Hands-on learning, more formally known as Experiential Education, reflects a teaching philosophy that promotes learning by doing.** Training on Tally, Basics of Computer and Internet, Communicative English, Aptitude and Embroidery are imparted to the students.
- **Informative tours are arranged regularly by all Departments for the final year students with their staff members for edifying their learning experience.**
- **Group discussion, Flip Classroom, role-play, subject quiz, news analysis and debates on current affairs generate an open-ended creative learning process.**
- **352 Students have enrolled in the various online courses offered by SWAYAM.**
- **With the advent of SWAYAM DTH Channels in 10 classrooms and Gabriel hall, students have access to online video lectures of their curriculum based course content, provided by MHRD.**
- **Internships are arranged for advanced learners by the placement cell which is considered as an important career stepping stone at our Institution.**
- **Many of the UG and PG courses have project work in their final semester.**
- **Certificate courses and value added courses are imparted to the students to improve experiential learning and to promote employability skills.**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/ Documents/SJC216-2.3_experiential_supporting.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- PCs and Laptops are available for Students and Faculty members.
- Projectors are available in different classrooms/labs.
- Printers are installed at Labs and important places.
- Photocopier machines - Multifunction printers are available at all prominent places in the College.
- Scanners- Multifunction printers are available at all prominent places.
- Seminar Rooms- Three seminar halls are equipped with all digital facilities.
- Smart Board- Four smart boards are installed in the campus.
- Swayam Prabha DTH Channels are installed in 10 Classrooms
- Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

Teaching-Learning Process

- Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
- Digital Library resources (DEL NET, INFLIBNET etc)
- PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
- E-Contents - More than 200 E-Contents prepared by the faculty are made available for students for long term learning and future referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

525

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal assessment in the college is transparent as every student is well informed about the standard internal evaluation process of the theory and practical subjects. The institution follows the regulations of Bharathiar University. Assessment of continuous internal evaluation includes the sum of best out of two Continuous Internal Assessments(CIA - I and CIA-II), CIA -III (Model examination) and assignments. Schedule of Internal assessment examinations is well planned and published in the academic calendar and posted in the institutional website. CIA examinations are held once in 28 days.

The pattern, quality and correctness of the question papers prepared by the faculty members for the internal assessment tests are verified by the Head of the Departments.

Evaluation is done by the faculty members who handle the respective courses within a week from the date of examination. The answer scripts are distributed to the students for their verification and the satisfaction of the students regarding evaluation is ensured. Signatures are obtained from the students in the Internal Assessment mark register to have transparency in the Internal Assessment mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC520-2.5.1_InternalAssessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related grievances are handled by the tutors and faculty members handling respective courses to make it time bound and transparent. Answer scripts of Continuous Internal Assessment Examinations are distributed to the students for total checking and for clarifications if any.

1. Student approaches her tutor for clarifications related to valuations of Continuous Internal Assessment Examinations and others if any.
2. Students are informed about the correct answers through notice boards after the CIA examinations.
3. Student issues related to the above is perceived by the tutor within a week.
4. A clear record on feedback about all the question papers is maintained.
5. The entire process is monitored by the chief examination In -Charge and then the final details are forwarded to the affiliating University through the Principal.

- Examination Cell helps the students for examination related grievances during the conduct of the CIA examinations.
- For the conduct of University Examinations, for every semester, each department in the college takes in- charge of examination cell on a turn basis.

The Student Union Council with two or three senior faculty members look into the college level grievances related to academic and non-academic matters

File Description	Documents
Any additional information	View File
Link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC976-2.5.2_Revaluation_Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adapts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is

followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the programme.
- First week of the commencement of each semester is spent by the teachers for introducing the course outcomes to the students.
- Learning Outcomes of the Programs and Courses are observed periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
- The website is regularly updated to showcase PO's and CO's.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://stjosephcollegetup.edu.in/Image/SJC/ Documents/SJC539-POs_COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes are considered as the invariant core of the institution. Various principles and tools are applied to assess the learning outcomes of the students.

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are constructed on a culture of individualism including academic and Personal Autonomy. PO's and PSO's are well defined and displayed in the institutional website.

Academic attainment:

- Internal assessment + University Examination
- Entry level and exit level Pass percentage of students
- Rank Holders
- For each student, Progression is monitored through result analysis at the end of I year, II year and final year.

Personal Autonomy:

- Evaluation of learning outcomes is analyzed in Students' Feedback, Parents' Feedback, Teachers' feedback and Alumni Feedback on courses based on rating scales.

Course outcomes are correlated with POs and PSOs and checked at the end of the semester. Any shortfall noticed in the attainment is adjusted through better instructional strategies and counseling.

Productivity and efficiency measures are emphasized in Non-quantifiable contexts. Iterations and innovations are applied in teaching methodologies whenever and wherever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://stjosephcollegetup.edu.in/Image/SJC/ Documents/SJC747-ATTAINMENT.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC231-ANNUAL REPORT 2023-2024 (2).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC212-SSS%20aqr%2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non-government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.stjosephcollegetup.edu.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. **Entrepreneurship Development Cell (EDC):** The College has established an EDC that organizes numerous Entrepreneurship Awareness programs, fostering a culture of innovation and business acumen among students.
2. **Faculty Development:** Faculty members are encouraged to pursue Ph.D. studies and participate in various skill enhancement programs, contributing to continuous professional development.
3. **Research Collaboration:** The College has signed Memorandum of Understanding (MoUs) with several industries to promote research and innovation, enhancing the institution's research infrastructure.
4. **Placement Cell:** A dedicated placement cell facilitates

collaborative activities in training and research and arranges campus interviews to support student employability.

5. **Publications:** The College publishes an annual magazine, *Drizzle*, and an in-house magazine, *Explora*, which showcases the literary talents of students and provides a platform for creative expression.
6. **Fine Arts Association:** The Fine Arts Association, *Avishkaar*, provides students with a platform to collaborate creatively, contributing to nation-building through arts and culture.
7. **Language Laboratory:** The institution has a modern language laboratory equipped with advanced audio-visual technology to enhance students' language skills.
8. **Institution Innovation Council (IIC):** The College is registered with the IIC, aiming to create a robust ecosystem for innovation and entrepreneurship.
9. **Student Clubs:** Various clubs within the College foster creativity and innovation, providing students with diverse opportunities to develop their skills and interests.
10. **Incubation Centres:** The College has established incubation centres designed to enhance students' employability by nurturing their entrepreneurial and professional skills.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/ Documents/SJC590-3.2.1_Innovation_Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.stjosephcollegeSetup.edu.in/Content/PDF/Research%20Cell%20Website.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students actively participate in a variety of extension activities aimed at fostering social responsibility and community engagement. These activities include:

- **Adopted Villages:** Continuous engagement with local communities to support and uplift their living conditions.
- **Blood Donation Camps:** Organizing and promoting blood donation drives to support healthcare needs.
- **Awareness Campaigns:** Educating the public on critical issues such as Legal Rights and Oral Health.
- **Health Checkup Camps:** Providing accessible healthcare services to underserved populations.
- **Green Line Campaign:** Initiatives focused on environmental conservation and awareness.
- **Training of Rural Women:** Empowering women through skill development and sensitization programs.

Core Values Imparted

- **Helping those in need:** Developing empathy and support for individuals in distress.
- **Understanding underprivileged children:** Recognizing and addressing the needs of disadvantaged youth.
- **Promoting cleanliness:** Advocating for personal and communal hygiene.
- **Environmental stewardship:** Cultivating a deep concern for environmental issues and sustainability.

Through these extension activities, students gain enhanced societal awareness, fostering a deeper understanding of community challenges and actively seeking solutions. They build collaborative partnerships with NGOs and organizations, ensuring the sustainability of humanitarian efforts. A strong sense of community commitment is developed, nurturing compassion towards marginalized groups, animals, and the destitute.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/Image/SJC/Documents/SJC703-3.4.1link_page.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

942

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Joseph's College is ideally located in the heart of the city, providing students with easy access to surrounding amenities and one of the most vibrant educational and technological hubs in the suburb. The college has top-tier infrastructure, including spacious classrooms, well-equipped laboratories, a comprehensive library, an auditorium, and a herbal garden, along with various other facilities that contribute to a conducive learning environment.

The college is divided into four academic blocks: Ravel Block, St. Francis Block, Alona Block, and Sacred Heart Block, each designed to support diverse academic needs. The Library, built with contemporary features, provides an ideal setting for academic pursuits and offers a tranquil atmosphere for learning. Additionally, the college features an elegant chapel, which fosters spiritual growth and instills moral values and ethics among students.

The Alona Auditorium stands out for its fine aesthetic design and serves as a venue for both academic and cultural events, adding to the college's reputation. The campus also houses a well-maintained canteen, offering hygienic, nutritious, and delicious food, ensuring the well-being of students and staff.

St. Joseph's College combines modern infrastructure with a nurturing environment, making it a place where students can excel

academically, socially, and spiritually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stjosephcollegegetup.edu.in/Home/InfraStructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has the following facilities which are kept open beyond the working hours for students and staff.

The College provides a vibrant and supportive environment for both sports and cultural activities, encouraging students to engage in a range of extracurricular pursuits.

The spacious Gymnasium and well-equipped Sports room cater to indoor games like chess, carom, and table tennis. For outdoor games, students actively participate in sports such as shuttle, volleyball, throw ball, cricket, football, kabaddi, handball, and kho-kho. The dedicated basketball court allows students to practice and enjoy the game to its fullest.

Cultural activities are also a key part of student life. These activities foster personal growth by helping students develop new skills, meet peers, and preserve cultural traditions. Students are encouraged to take part in events like Fresher's Day, Annual Sports Day, Annual Day, and Farewell. Additionally, they are given opportunities to represent the college in intercollegiate competitions, including dances, skits, mimicries, and more. To further enhance students' talents, various clubs and committees are available, helping them tap into their hidden potential.

Through these programs, the college nurtures both the physical and cultural development of its students, contributing to a well-rounded educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stjosephcollegetup.edu.in/Home/Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC222-4.1.3_Linked.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.39

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS: Campesi LIB

Nature of Automation: Fully

Version: 7.9

Year of Automation: 2006

About Campes i LIB:

Campes iLIB software is designed to manage the institutional library management process. It captures almost every activity related to library and it has provision to log almost all stock kept in the library like books, periodicals, back volumes and other non book materials etc.,

Modules of Campes i LIB

1. Administration Module

2. OPAC

3. E-gate Register

1. Administration software module:

Sign in to Administration module: The administration module works in multilevel security the default user is Librarian and the default password will be shared with librarian at the time of installation.

Characteristics and Features:

- Manage members
- Manage books
- Manage Non- books
- Manage periodicals
- Circulation of materials

2. Online Public Access Catalog (OPAC)

The Online Public Access catalog includes following facilities like

- Book search
- Periodical search
- Non-book search

- Member Due check
- Member Transaction History View
- Book Reservation

3. E-gate Register

Online Module works interactively capturing the data from a barcode scanner and logs as Visitor entry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.stjosephcollegeetup.edu.in/Image/SJC/Documents/SJC668-4.2.1 Additional.PDF

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.68

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****90.27**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Technology Infrastructure and Support:****1. Provision of Equipment:**

- All departments are equipped with LCD projectors and laptops with the latest configurations for academic use.

2. Technical Support:

- ESS Computers provides technical support, visiting the campus twice a week to assist with computer-related services and upgrades.

3. Website Management:

- The IQAC (Internal Quality Assurance Cell) is responsible for monitoring and updating the college website.
- The website's data storage capacity is expanded as needed to accommodate additional uploads.

4. Network Infrastructure:

- LAN connectivity is updated whenever new computers are added or replaced in the college.
- The entire campus is Wi-Fi enabled, with updates made when necessary.
- Leased-line internet connection ensures an uninterrupted internet connection throughout the campus.

5. Classroom and Seminar Hall Facilities:

- Classrooms and Seminar halls are equipped with mounted projectors to support online teaching and learning.

6. DTH Channels:

- Swayam Prabha DTH Channels are installed in 10 classrooms.

7. Software Maintenance:

- Software used in the Library and Office is maintained by

their respective vendors.

8. Security:

- 104 CCTV cameras are installed across the campus for security surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC965-4.3.1 linked doc new.pdf

4.3.2 - Number of Computers

238

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

72.79

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established effective systems and procedures for maintaining and utilizing the physical, academic and support facilities.

Laboratories are equipped with a maintenance schedule to ensure that all equipment and instruments are functioning properly. Technicians and external service providers are contracted to conduct routine checks and repairs.

Regular inventory checks are conducted to ensure books, journals, and other materials are available and in good condition. Old or damaged materials are repaired or replaced, and new acquisitions are made as per the evolving needs of the curriculum.

The sports facilities undergo routine maintenance of equipment, and is scheduled for classes, competitions, and extracurricular activities. Computers and IT facilities are kept up-to-date with regular software upgrades and hardware maintenance, ensuring reliable access for students. Classrooms, including smart classrooms, are maintained for cleanliness and equipment functionality, with allocation based on the academic timetable.

Additional support systems ensure the general upkeep of common areas and specialized rooms, such as the research room. A feedback mechanism allows students and staff to report any issues, which are then addressed by the management. These procedures ensure that all facilities are effectively utilized and remain in optimal condition, providing a well-rounded learning environment for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stjosephcollegegetup.edu.in/Image/SJC/IQAC/SJC553-Maintainence%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****291**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****285**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Link to Institutional website	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC136-Link_page.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
996

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
996

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--------------------------------------------------	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

181

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Involvement in College Administration and Activities:

The College has a policy to actively involve students in administrative, co-curricular, and extra-curricular activities, fostering leadership and organizational skills.

College Union Elections: Held at the start of each academic year, these elections follow a democratic process to select office bearers, including roles such as Chairman, Vice Chairman, Secretary, Joint Secretary, PG Head Girl, and Head Girls for each year.

Departmental and Club Roles: Each department and co-curricular clubs, like NSS and RRC/YRC, has its own association led by elected Secretaries.

Election Process: Office bearers are chosen through regular polling, ensuring transparency.

Faculty Coordination: Senior faculty members coordinate the College Union, offering guidance.

Interaction and Feedback: Union members engage with class representatives to collect feedback, ensuring collaborative decision-making.

Event Organization: The College Union organizes key events such as Independence Day, Christmas, Pongal, Teachers' Day, Women's Day, and Graduation Day.

Union Meetings: Regular meetings provide a platform for student

members to share ideas and suggestions, contributing to the successful organization of events and fostering a positive environment.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/Content/PDF/Students%20Union.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of St. Joseph's College is a registered body, actively engaged in organizing various events, contributing resources and fostering strong connections between alumni and the institution. St. Joseph's College Alumni Association, Tirupur, organized webinars, workshops and events to enhance alumni engagement and student development. Webinars covered a wide range of topics, including exam preparation strategies, empowerment initiatives, effective communication skills, career opportunities in various sectors and more. These sessions were led by distinguished alumni who have excelled in diverse professional roles, sharing

their insights and experiences to inspire and guide current students.

Additionally, the Alumni Association facilitated programs like faculty development programs, contributed infrastructure and resources to the college, and organized camps for PAN card and passport applications. Alumni have generously donated funds and participated in recruitment drives, helping current students with career placements. Regular alumni meet, including virtual reunions, provided platforms for sharing experiences and nostalgic moments, further strengthening the bond between the college and the alumni network.

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC293-Link_1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Empower and Elevate Women through academic excellence and social integrity.

MISSION

- To impart Holistic education
- To ignite Intellectual Capabilities
- To promote Communal Harmony
- To nurture Social Commitment
- To develop Eco Consciousness

The Governing Body serves as the decision making body at the highest level. The Secretary is the authority in matters relating to recruitment of faculty, monitoring financial accounting and improvement of infrastructure facilities. She holds the necessary powers for academic and administrative work. She ensures the organization's management system, implementation and continuous improvement with the help of administrative heads, committees and councils following the guidelines of AISHE, UGC and the affiliating University.

The Principal is the authority in matters relating to admission of students, providing research orientation, functioning of all committees, students' and staff grievance redressal, monitoring the duties of faculty and support staff. Participation of Principal, Head of the Departments, and co-ordinators in decision making processes increase the level of dissemination of ideas and creative implementation of strategies. Participatory Governance is the key aspect in the institution's success. Governing Body meetings, Council meetings, staff meetings and parent teachers meetings are conducted regularly

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts decentralization and participative management procedures. All decisions pertaining to Academics, Student Affairs and faculty are taken in consultation with the various committees of the college.

Staff council

Staff council meetings are conducted by the Secretary and Principal of the College to decide matters relating to curriculum, induction of new programmes, student activities, and admissions. There are committees like Union Council, Staff Committee, Fine Arts Committee, Discipline Committee, Anti-ragging Committee, Examination Committee, Grievance Redressal Committee, Internal Complaints Committee, Alumni Committee, Swayam Courses Implementation Committee, Women's Cell, AICUF, Sports committee, NSS, RRC and YRC, Placement Cell.

IQAC

The IQAC meets with staff periodically to discuss contemporary and practical methods in teaching and learning processes and promotes innovative methods. The IQAC reviews teaching and learning process continuously and make outcome based evaluation for slow learners and advanced learners. Principal, HODs, IQAC coordinator upgrade strategies to augment the curriculum based on the feedback obtained from Students, Staff, Alumni and Parents.

IQAC monitors the Students' Progression rate through the result analysis submitted by the departments to the IQAC and the Principal. The faculty members are recommended to apply appropriate teaching methodologies to the slow learners and advanced learners.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/Image/SJC/IQAC/SJC895-ORGANIZATION%20STRUCTURE%20CHART.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan (2022-2023)

The "Deepam for Education Empowerment and Development" (DEED) initiative was planned to enhance students' academic skills, digital literacy and holistic development. The focus of the plan was to integrate technology-driven learning, offer skill development workshops and promote career readiness. The emphasis was on inclusive education, foster critical thinking and encourage active community engagement. By collaborating with industry experts and leveraging modern educational tools, DEED scheme planned to create a supportive learning environment that prepares students for future challenges and opportunities.

Deployment (2023-2024)

The DEED initiative was successfully deployed in 2023-2024, benefiting students of the college through a series of well-structured programs and activities. Workshops on digital skills, career counseling sessions and industry interactions were conducted

to enhance employability and personal growth. Faculty members received training to integrate innovative teaching methodologies. Continuous assessment and feedback mechanisms ensured the program's effectiveness, aligning with the institution's goals to empower students and bridge the gap between education and practical application.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC463-6.2.1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The council, comprising of IQAC, Head of Departments, the Librarian, the Physical Director, and club in-charge staff members, provides the Principal with suggestions on academic matters. Regular Governing Body meetings address college development, administration, appointments, and infrastructural needs. The Governing Body delegates academic and operational decisions proposed by the Principal to align with the institution's vision and mission. Faculty members are tasked with implementing the formulated procedures.

The Principal assigns responsibilities to Head of Departments and committee coordinators, ensuring that all service rules, recruitment policies, promotional guidelines, and the grievance redressal mechanism are clearly defined and maintained at the College office and IQAC.

Policies and procedures regarding admissions, placements, discipline, grievance redressal, counseling, training, development, and library services are collaboratively defined by the Principal and staff. These are effectively implemented to guarantee the institution's smooth and systematic functioning of the College.

File Description	Documents
Paste link for additional information	https://www.stjosephcollegetup.edu.in/Image/SJC/IQAC/SJC352-Recruitment%20Policy.pdf
Link to Organogram of the institution webpage	https://www.stjosephcollegetup.edu.in/Image/SJC/IQAC/SJC895-ORGANIZATION%20STRUCTURE%20CHART.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

- Maternity Leave for three months with salary for the teaching staff.
- Concession in the college bus fees
- Financial support to attend Conferences and Workshops
- Professional growth and development through staff enrichment programmes.
- Encouragement to complete/pursue their part-time research degree.
- The faculty members are given freedom to organize departmental activities/programmes.
- Treatment at free of cost from the well qualified doctor in

Acupuncture, Acupressure and Naturopathy appointed in the Health Centre inside the college campus.

- Semester wise holidays
- Medical leave for experienced faculty members under genuine medical reasons.
- Gifts for occasions
- PF and ESI facility as per Government norms.

Non-Teaching Staff

1. The Non-teaching staff can avail treatment at free of cost from the well qualified doctor in Acupuncture Acupressure and Naturopathy appointed in the Health Centre inside the college campus.
2. Maternity benefits as per the norms.
3. Medical leave is granted on valid medical grounds.
4. Non teaching staff can travel in the college bus at free of cost.
5. Gifts for occasions.
6. Advanced training.
7. Free tour
8. Concession for one child in school fees payment.
9. Loan

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/ Documents/SJC639-link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are different parameters to assess the performance of Teaching and Non-Teaching staff.

Teaching:

- The evaluation of performance in teaching and learning process of staff is done in this system.
- The effectiveness and efficiency in the performance of appraisal system has been brought out in the quality output of academic programmes of the institution.
- Students' feedback on teaching learning process helps to identify the performance appraisal system of the staff.
- After receiving the outcome of performance appraisal report of the staff by Management, the appraisal reports are analyzed and the strengths and weaknesses of faculty members are identified. Adequate measures are taken to improve quality of teaching learning process by communicating with the faculty members regarding the plan and remedial measures for improvement.
- API (Academic Performance Indicator) based on PBAS (Performance Based Appraisal System) is under process.

Non-Teaching:

1. The various parameters for the members are assessed under following categories i.e. Assessment of work output, Assessment of Personal Attributes, Assessment of Functional Competency and they are graded accordingly.

2. The systematic procedure has helped the Management to motivate

the employees for better performance.

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC620-Link_Policy.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are done regularly. Internal audit is carried over by the Secretary of the College. External Audit is carried over by Thomas & Co, Accounting Firm, Coimbatore.

All account books are maintained by the accountants as per the rules and regulations on admissions. Internal accountants verify the books regularly. Entries done by one accountant are verified by the Secretary of the College. Errors found are analyzed and fixed instantly. Any doubts or concerns raised are recorded and that is clarified whenever necessary by the auditor who regularly works for the institution. The auditor verifies all the account books twice in a year and provides inputs to incorporate the required changes as per the statutory requirements.

The external Auditor verifies income and expenditures of various aspects. Receipts and payment vouchers of daily transactions are checked by external auditor after scrutinizing and preparing the income and expenditure statement. External Auditor will submit the audited statement to the management. The management discusses and approves the audited statement in the Governing body meeting and submits the audited statement for approval. The accountant of the office daily checks the receipts and payments and all the activities are systemized in the computer.

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC932-Link.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financed institution, the primary sources of resource mobilization for the college are fee deposits and the financial support provided by the management. The Secretary is responsible for preparing the annual estimates of income and expenditure based on inputs from various departments, which are then reviewed and approved by the management during their meetings. This financial planning and budgeting process is closely integrated with the annual academic planning.

The procedure for preparing the annual estimates of income and expenditure involves the following steps:

1. Each department proposes its financial requirements based on academic planning to the Principal, aligning with the educational objectives.
2. The proposed budget is then examined and approved by the management for the academic year.
3. Administrative and financial approvals are obtained from the competent authorities as per institutional norms.
4. The budget is prepared across various heads, with funds allocated according to the financial guidelines provided by the college.

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC254-Link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has systemized activities by introducing standard formats for various activities, ensuring structured and organized operations. The quality of promotional materials such as brochures has been ensured through systematic checks. Documentation practices have seen improvements, with an emphasis on accurate and thorough reporting. Feedback analysis has been integral to maintaining high standards in teaching and learning, with actionable outcomes derived from the analysis used to enhance the teaching process. Regular student satisfaction surveys have been conducted, followed by the implementation of remedial measures to address concerns and ensure a conducive learning environment.

IQAC ensures that a comprehensive plan of action and action taken reports are maintained to track progress. The organization of seminars and workshops aims to bridge any gaps between the curriculum and the teaching-learning process, while internal and external academic audits guarantee compliance with the highest standards. Industry-institution linkages and MoUs are actively pursued to foster collaboration, and the establishment of incubation centers supports entrepreneurial development. The IQAC also focuses on initiating funded research projects and proposals to encourage academic growth and contribution to knowledge. IQAC has spearheaded the digital transformation of the institution by implementing CAMU LMS to streamline course management and learning activities.

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC526-IQAC Report 2023-2024.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution conducts regular reviews of its teaching-learning process through structured mechanisms like the IQAC, which evaluates the effectiveness of curriculum delivery and learning outcomes. Feedback from students, faculty and stakeholders is systematically collected and analyzed to make informed decisions for process improvements. The review process also includes assessing the use of technology in teaching, the relevance of teaching methods and the alignment of academic goals with industry requirements.

The institution ensures that faculty development programs are organized based on the outcomes of these reviews, providing faculty with the necessary tools and skills to adapt to evolving educational needs. Workshops on innovative teaching techniques, assessment methods, and research-based practices are regularly conducted to enhance the overall teaching quality.

The institution also tracks the progress of students by comparing learning outcomes with academic benchmarks. Based on these evaluations, corrective actions and new strategies are implemented to address any gaps and to ensure continuous growth in both teaching and learning practices. This ongoing cycle of review and improvement ensures that the institution remains at the forefront of providing quality education.

File Description	Documents
Paste link for additional information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC649-Link.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC526-IOAC Report 2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The "Women's Rights" subject, part of the Part-IV curriculum, is offered to third-semester undergraduate candidates from 2008 onwards by the affiliating university. St. Joseph's College for Women, Tirupur, has been consistently working towards promoting gender equity through various awareness and empowerment initiatives. The college hosted an awareness program on women's rights and empowerment, focusing on educating women about their legal rights, responsibilities and opportunities in society. To further celebrate women's achievements, the college organized a National Women's Day celebration, honoring the contributions of women across different sectors. In line with health awareness, the institution conducted a program on PCOS (Polycystic Ovary Syndrome), targeting the younger generation and addressing key health issues that affect women. Additionally, an event was held to explore innovative approaches to promote women's leadership, encouraging women to step into leadership roles and inspire change. These activities reflect the college's commitment to fostering gender equity, empowering women, and creating a society where women have equal access to opportunities and are recognized for their contributions.

Facilities for Women on Campus:

- Round the clock Security at gate.
- 104 CCTV cameras are installed in the campus for surveillance.
- Psychology Counselling.
- Health care centre
- Three College buses

- Common Room for students and staff.

File Description	Documents
Annual gender sensitization action plan	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC518-7.1.1.curriculum.and.co-curricular.activities-AQAR2324.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.stjosephcollegetup.edu.in/Image/SJC/Documents/SJC639-7.1.1.facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

St. Joseph's College for Women, Tirupur, has adopted a comprehensive approach to manage waste in various forms, ensuring sustainability and environmental protection across the campus.

For solid waste management, the college follows the practice of preparing organic manure from green waste, promoting eco-friendly waste disposal. Incinerators are strategically placed near washrooms in every block to safely dispose sanitary napkins, ensuring hygiene and reducing environmental impact.

In terms of liquid waste management, the college implements waste water management and rainwater harvesting systems to minimize water wastage. A sensor, invented by a student in the Department of Physics, has been installed in water tanks to alert staff before

overflow, helping to prevent unnecessary water loss.

For biomedical waste management, the college's Chemistry Laboratory ensures the partial disposal of biomedical waste in a scientific and environmentally safe manner, adhering to established standards.

The college also practices e-waste management by recycling e-waste and paper waste through collaboration with NGOs. The waste recycling system at the college encourages reusing materials, such as printing on both sides of paper and reusing covers, minimizing unnecessary waste generation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

St. Joseph's College for Women, Tirupur, actively promotes communal harmony, cultural values, and moral integrity among the students. The college encourages the principles of equity, respect, and intercultural harmony, fostering a conducive environment for students to thrive. Weekly assembly meetings include readings from the Bhagavad Gita, Bible, and Quran, helping to instill a sense of communal harmony and unity. The college proudly upholds the concept of "Unity in Diversity," ensuring that all students are exposed to different cultural perspectives.

Communal festivals such as Christmas, Diwali, and Pongal are celebrated annually. The college's admission committee is inclusive, comprising staff and administrative members from diverse caste, creed and religious backgrounds. This committee follows the proper admission process in alignment with government norms. Additionally, moral instruction classes are held every Thursday, while the university offers a Human Rights Part-II paper in the second semester for all undergraduate students, ensuring that students receive a well-rounded education focused on values and human rights. This comprehensive approach ensures that students not only excel academically but also grow as socially responsible and culturally aware individuals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

St. Joseph's College for Women, Tirupur, places a strong emphasis on instilling constitutional values, rights, duties and responsibilities in students through various co-curricular activities. These efforts imbibe a sense of civic responsibility and social awareness among the students. The college's NSS unit plays a crucial role by engaging students in community service activities. AICUF (All India Catholic University Federation) organizes programs that focus on instilling moral values and ethical behavior in students.

The Staff Welfare Committee promotes empathy and social responsibility by arranging visits to special schools for intellectually disabled individuals. This interaction helps students develop compassion and understanding for diverse needs. NSS members further contribute to democratic engagement by volunteering for election duties and participating in rallies to promote voter awareness and rights.

The Department of Computer Applications supports community health by organizing eye screening camps, reflecting the college's commitment to societal well-being. Through these various activities, the institution ensures that students not only gain academic knowledge but also become responsible, active citizens, committed to upholding and promoting constitutional values in their communities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC545-7.1.9_Senzititation_2023-2024_New_AQAR2324.pdf
Any other relevant information	https://stjosephcollegetup.edu.in/Image/SJC/Documents/SJC986-7.1.9_Relevant_Information-AQAR2324.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

St. Joseph's College for Women, Tirupur, actively celebrates and organizes various national and international commemorative days, events, and festivals to promote cultural diversity, awareness, and community engagement. These celebrations provide students with opportunities to appreciate and participate in significant cultural, historical, and global events. The institution observes important national days such as Independence Day and Republic Day with patriotic fervor, fostering a sense of national pride and unity.

Additionally, international commemorative days like International Women's Day and World Environment Day are celebrated to raise awareness about global issues and encourage active participation in creating positive change. Cultural festivals such as Diwali, Christmas, and Pongal are organized annually, allowing students from diverse backgrounds to come together and celebrate India's rich cultural heritage. These festivals are marked by vibrant events, cultural performances, and community gatherings, reflecting the institution's commitment to promote unity in diversity. Educational events, including seminars, webinars, and workshops, are held to commemorate significant international days like World Health Day and International Yoga Day, emphasizing the importance of health, well-being, and holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: Elevate and Empower: A holistic approach to Skill Development

Objectives:

1. To enhance employability and entrepreneurship skills among students.

Context:

1. Social and economic development is fueled by students' abilities

2. Practice:

Departments offer Certificate and Value-Added Courses. Activities include role plays, quizzes, essay writing, elocution, and invited talks. Rewards include cash prizes, trophies, and certificates. Programs on Research Methodology, IPR, Soft Skills, Life Skills, and

Technology Trends were conducted.

Evidence of Success:

1. Organized records maintained by departments and IQAC.
2. Increased student self-employment and entrepreneurial ventures.
3. Enhanced placement and higher studies opportunities.
4. Skills acquisition led to demand in industries and corporate sectors.

Title of the Practice 2: "Social Responsibility and fostering Eco Consciousness"

Objectives of the Practice: • Educate society on women's health and hygiene.

The Context: Students engage in extension activities addressing poverty, pollution, and environmental concerns in Tirupur, fostering social responsibility and eco-consciousness.

The Practice: Activities include UBA, Swachh Bharat, NSS services, charity, health camps, environmental audits, rainwater harvesting, organic manure production, E-waste recycling, and MoUs with NGOs.

Evidence of Success: Significant achievements include numerous social service activities, awards, organic manure production, paper recycling, LED installations, and recognition for environmental sustainability.

File Description	Documents
Best practices in the Institutional website	https://www.stjosephcollegetup.edu.in/Image/SJC/IQAC/SJC621-Institutional%20Best%20Practices.pdf
Any other relevant information	https://www.stjosephcollegetup.edu.in/Image/SJC/IQAC/SJC621-Institutional%20Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

St. Joseph's College for Women, Tirupur, is dedicated to providing value-based education with a strong emphasis on the physical and mental well-being of its students. The institution integrates moral and ethical teachings into the curriculum, ensuring that students develop a well-rounded character in addition to academic excellence.

The college conducts regular moral instruction classes, which focus on instilling values such as integrity, empathy, respect, and responsibility. These classes encourage students to reflect on their actions and decisions, promoting ethical behavior and social responsibility.

To support mental well-being, the college organizes workshops and seminars on stress management, mindfulness, and emotional resilience. Counseling services are also available to provide students with a supportive environment where they can discuss personal challenges and seek guidance.

Physical well-being is equally prioritized through regular sports activities, yoga sessions, and fitness programs. The college celebrates International Yoga Day annually. These activities not only enhance physical fitness but also contribute to reducing stress and improving concentration.

The institution's focus on value-based education, combined with initiatives to support physical and mental well-being, ensures that students are prepared to lead balanced, fulfilling lives, equipped with the values and skills needed to thrive in all aspects of life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Strengthen national and international MoUs and linkages to enhance academic collaboration, research, and student/faculty exchange programs.
- Establish more innovative incubation centers to support entrepreneurship, provide resources, and foster the development of startups and research-driven projects.
- Increase the number of funded research projects and proposals by encouraging faculty and students to apply for grants and offering guidance on competitive proposal writing. Skill development workshops in areas such as coding, data analysis, and artificial intelligence will be organized to improve employability.
- Digital literacy programs will be conducted to train students and faculty on the latest technological tools, and classrooms will be equipped with smart technology to enhance teaching and learning experiences.
- Career counseling services will be strengthened, and collaborations with industries for placement opportunities will be expanded.
- Scholarships and financial aid will be increased to ensure inclusive education.
- Quality assurance will be a priority, with regular assessments to improve academic and administrative processes.
- Preparations for upcoming accreditation visits will be made to ensure compliance with all quality standards.
- The alumni network will be strengthened through regular meetups and involvement in mentoring programs, and alumni will be encouraged to contribute to the institution's development through various initiatives.